

K-2 Reading Guide for Families and Caregivers

Read	Think and Talk	Write
<p>Choose a book already available or access texts free online using the resources suggested below and read aloud for your student. As you read, consider pausing to ask some of the questions/prompts in the Think and Talk column:</p> <ul style="list-style-type: none"> ● Public libraries (often offer audio and ebooks) ● Storyline Online (a diverse group of celebrity readers) ● Brightly Storytime ● World Book Day ● KidLitTV ● Audible Stories 	<p>Choose 3-4 of the following questions/prompts to ask your student and to discuss together. Note: younger students may need help:</p> <p>Storybook:</p> <ul style="list-style-type: none"> ● Retell the story ● What did the story teach you? ● Who are the characters (people/animals) in the story? ● Where are the characters in the story? ● What was the most important thing that happened? ● How does the character feel? How do you know? Which words tell you? ● What is the same/different about how the two characters feel? How do you know? What do they do to tell you? ● What extra information does this illustration give you? ● As you listen to a specific part of the text, act out what the characters are doing. 	<p>Choose one of the following to respond to the text. Note: younger students may need help, for example a family member or caregiver writing the sentence down that the student says aloud.</p> <p>Storybook:</p> <ul style="list-style-type: none"> ● Draw one of the characters and write a sentence from the story that helped you draw him/her/them. ● Draw a setting (place) from the story and write a sentence from the story that helped you draw it. ● Design a new character for the story and rewrite a page with the new character in it. ● Draw/write a new event to add to the story on a new page. ● Create a comic strip of the story. ● Write/draw a new story with the same characters.

Read	Think and Talk	Write
<p>Choose a book already available or access texts free online using the resources suggested below and read aloud for your student. As you read, consider pausing to ask some of the questions/prompts in the Think and Talk column:</p> <ul style="list-style-type: none"> ● Public libraries (often offer audio and ebooks) ● Storyline Online (a diverse group of celebrity readers) ● Brightly Storytime ● World Book Day ● KidLitTV ● Audible Stories 	<p>Non-fiction (informational) book or webpage:</p> <ul style="list-style-type: none"> ● From the title, what do you think this is about? ● What is this about? How do you know? ● What new information did you learn? ● What did you already know about this topic? ● What was the most important piece of information you read? Why? ● How is the information on this paragraph/page/chapter connected to the information on this paragraph/page/chapter? ● What does this word mean? How can you find out the meaning? ● What extra information do the pictures give you? ● What does this text feature tell you? (Text features include subheadings, side bars, glossaries) ● What is similar/different about the information in these two texts? (This requires students to read two texts on the same topic) 	<p>Non-fiction (informational) book or webpage:</p> <ul style="list-style-type: none"> ● Choose a sentence or paragraph and draw and label a picture to represent the information. ● Create some fact cards with pictures and writing. ● Create a comic strip (if there is a story in the information). ● Design a poster to teach other students something from the text. ● Write some questions that you would now like to research. ● Write a new informational text about something you are interested in following the same structure as the text you just read.